**LESSON PLAN**

**UNIT 4: AMAZING FESTIVALS**

**PART 8: INTERNATIONAL EXAMS - KET, TOEFL JUNIOR, PTE GENERAL**

**I. OBJECTIVES:** By the end of the lesson, Ss will be able to know the formats of some parts in three international exams: KET, TOEFL JUNIOR, and PTE GENERAL. They can also know some tips and skills for doing these tests.

1. **Knowledge:**

**a. Vocabulary:** Review all thewords which are relevant to this unit.

**b. Grammar:** Simple Past, Past continous

1. **Competences:** Linguistic competence, knowledge, and skills in doing international exams
2. **Qualities:** Students can do international exams well.

**II. TEACHING AIDS:**

1. **Materials:** Textbook, lesson plan
2. **Equipment:** Computer access to the Internet, projector, loudspeaker

**III. PROCEDURES:**

1. **Checkup attendance**
2. **Checkup the old lesson**
3. **New lesson**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** | **SLIDES** |
| **Activity 1: Warm-up** | |  |
| **Goal:** To attract Ss’ attention to the lesson and lead in the new lesson. | |  |
| **Activity 1: “Word unscramble”**   * Teacher holds the game: “Word unscramble” * Divide the class into 4 groups. In 3 minutes, each group forms as many words as possible from the letters in the word “watermelon.” * Word length: 3 letters = +1 pts, 4 letters = +2 pts, and so on. * Once the time is over, the group with the most points wins.   **Activity 2: “Simple past vs Past Continous”**   * Teacher shows 2 pictures with the given words. * Encourage students to use Simple Past and Past Continous to make sentences about these actions. | Question: “Form as many words as possible from the letters in the word “Watermelon”  Example:  3 letters: rat, eat, tea, ate  4 letters: team, term  5 letters: water, melon | No slides  Slide 3 to slide 11 |
| **Activity 2: Practice 1** | |  |
| **Goal:** Ss can do KET Reading session. | |  |
| **I. For each question, choose the correct answer.**   * T informs Ss of the KET Reading test * T gives Ss 10 minutes to do the test. * T should remind Ss to piece out key information. * Ss read the three narratives and answer the board below. * Instructions for reading skills * + Step 1: Read and understand the questions first * + Step 2: Skimming – read the text quickly * + Step 3: Scanning – underline the key words which are relevant to the questions which are asking about. * + Step 4: Choose answers * Teacher shows the texts of Catherin, Thomas, and Harry. Pausing 1 minute for each text. * Go through from question 1 to question 7 by clicking on them. The slide will move to the relevant questions. * Ask students to give the answers first. * Teacher confirms the correct one and go to key information button to help them find | **1. KET**  **For each question, choose the correct answer.**    **Key:**  1. B  2. C  3. A  4. A  5. A  6. B  7. C | Slide 12 to slide 24 |
| **Activity 3: Practice 2** | |  |
| **Goal:** Ss can do writing in TOEFL Junior. | |  |
| **II. Questions 1-5 refer to the following part of a short story.**   * T informs the Writing part TOEFL junior. * T gives students 5 minutes to complete the multiple choices. * Ss read the text and then determine the best answer to each box. | Key  1. A  2. B  3. A  4. D | Slide 25 to slide 30 |
| **Activity 4: Practice 3** | |  |
| **Goal:** Ss can do Listening questions PTE General | |  |
| **III. You will hear a recording of the Tet holiday. Listen to the whole recording once. Then you will hear the recording again with pauses for you to write down what you hear. Make sure you spell the words correctly.**   * T informs Ss of the listening test, PTE General. * T plays the recording twice (without pause first, with pause second). * Ss listen carefully and write down all the content they heard.   **IV. You will hear a short-recorded message. First, read the notes below. Then listen and complete**  **the notes with information from the message. You will hear the recording twice.**   * T asks Ss to read the instruction given. * Ss read through the note first. T should remind Ss to anticipate what type of answer may appear in the blanks. * T plays the recording twice. Ss listen and fill in the gaps.   **Extra activity: Who wants to be the best about Christmas?**  **How to play:**   * One of the students has 30 seconds to answer the question by chosing one of the four answer choices. We will click the chosen option. Its background colour will change into orange.   The contestant can use three lifelines  50%. After clicking it, two of the choices will disappear.  Phone-a-friend. After clicking it, the student has 30 seconds to ask one of his/her classmates to help him/her.  Ask the audience. There are 30 seconds to ask the whole group which answer they believe is correct. The results will be displayed on the blackboard and the student can use this information to answer the question.   * Click the button to check the answer. * If the answer is correct, click the star to continue the game. If it is incorrect, click this button and the turn will pass to other student. | **Key:**  Tet is a traditional holiday in Vietnam. / On the Tet holiday, people do different activities. / They get together with their families, / go to pagodas to pray for good luck, / enjoy traditional dishes / and give each other best wishes.  **Key:**  1. food  2. Tacos  3. Friday  4. 8/eight o’clock  5. car  **Key**  1. B  2. C  3. A  4. D  5. D  6. A  7. B  8. C  9. A  10. B  11. C  12. D  13. A  14. B  15. C | Slide 31 to slide 35  Slide 37 to slide 71 |
| **Activity 5: Wrap up** | |  |
| **Goal:** Help students relax after the lesson and review some popular folk games in Việt Nam | |  |
| **Activity “Hidden picture and guess the folk games in Việt Nam”**   * It’s played individually or groups. * There are totally 4 hidden pictures. * Open the squares randomly until the students can guess what the folk game is. * Give points for the correct answets.   Key   1. Blind man’s buff 2. Flag capture 3. Dragon-snake 4. Tug of war | Students discuss and answer | Slide 72 to slide 76 |

**\*Homework:**

* Practice English skills: Listening, Speaking, Reading Skills