**LESSON PLAN**

Week: ……

Period: ……

Date of teaching: …………………

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|  | **TEXTBOOK: FLUENCY 6**  **Unit 4: AMAZING FESTIVALS**  **Lesson 4 – LISTENING – Listening about festivals in the world** |  |

**A. OBJECTIVES**

By the end of the lesson, students will be able to listen for information about activities, and learn to expect an answer before hearing the audio.

**1. Core competences**

- Identify different types of speaking and listening skills.

- Be familiar with words about festivals.

**2. General competences**

- *Communication and collaboration*:work in pairs/groups to identify festivals around the world.

- *Problem-solving and creativity*: find out different festivals in the lesson.

**3. Attributes**

- *Kindness:* help partners to complete learning tasks.

- *Diligence:* work hard to complete learning tasks.

- *Honesty:* tell the truth about feelings and emotions or play fair in games.

- *Responsibility:* appreciate kindness.

- *Leadership:* collaborate with teachers to enhance language skills.

**B. LANGUAGE FOCUS AND SKILLS**

**1. Vocabulary**

- *Vocabulary:* Words about festivals and activities

**2. Skills:** Speaking and listening.

**C. RESOURCES AND MATERIALS**

- Student book – pages 42

- Teacher’s Guide

- Powerpoint lesson

- Lesson plan

- Computer, projector, loundspeaker ….

**\*Culture notes:** Students can show how to do the actions well.

**D. LEARNING EXPERIENCES**

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| --- | --- | --- |
| **Teacher’s activities** | **Students’ activities** | **PowerPoint** |
| **WARM-UP** | | |
| **Objective:** To attract students attention to the lesson and lead in the new lesson. | | |
| **\*Game: Who wants to be a billionaire?**  **- Rules:**   * Divide class into 4 teams. * The teacher chooses a key-word festival (Tet holiday). * Then, teacher asks the questions. * The correct answer gets 5 points. * Monitor helps if necessary. Groups that can give more accurate answers win. | * Listen to the teacher. * Play a game | - Slide 2 – 9 |
| **PRESENTATION**  ***Objective:*** Students can listen and fill in the missing information in the gaps. | | |
| **\*Exercise 1**   * Divide class into small groups. Direct them to look at the pictures, then answer the questions. * Select random groups to give their opinion. Correct any grammatical errors. * Teacher explains the exam advice. * Teacher can take exercise 2 as an example: “For example, answer 1 is very likely to contain date. Answer 2 will very likely be a number, and expected to hear words like “snacks and drinks” * Teacher confirms that students have understood. | - Follow the teacher.  - Work in group.  - Answer the questions.  - Read the exam advice. | - Slides 10 – 12 |
| 🡪**Expected outcomes and assessment**  - *Task completed with excellence:*Students can listen and identify all the words of festivals.  - *Task completed:* Students can listen and understand the words of festivals.  - *Task uncompleted:* Students are unable to complete the exercise. | | |
| **PRACTICE**  ***Objective:*** students practice listening to fill in the gaps and put the instructions in order. | | |
| **\*Exercise 2:**   * Direct students to look at the blank spaces. Discuss what answers or type of answers do they expect to appear in these blanks. * After discussing, play the audio and let students fill in the blanks. Invite the whole class to speak out answers. * Explain how expecting answers first hand will help students notice the correct answers.   **\*Exercise 3**   * Give students 2 minutes to read the questions and answers. Advise them to circle key words in the questions and answers. * Play the audio. Invite students to answer. * Replay the audio and check the answers. Ask students who got all correct answers how they know when the answer will appear.   **\*Exercise 4**   * Introduce the topic of the conversation. Firstly, ask students to find relevant words to the Halloween topic (Ex: costume, candy, trick and treat, pumpkin, ghosts, etc.) * Direct students to look at the questions. Ask them what answers they should expect. * After finishing preparation, begin the audio. * Ask students to speak aloud their answers. Then, replay the audio and ask them to check again. * Select random students. Ask if preparing the key words have helped them with listening. | - Listen to the audio.  - Answer the questions.  - Do exercise 3.  - Do exercisse 4. | - Slide 13 – 19 |
| 🡪**Expected outcomes and assessment**  - *Task completed with excellence:*Students can listen and give the answers correctly and fluently.  - *Task completed:* Students can understand the questions.  - *Task uncompleted:* Students are unable to complete the exercise. | | |
| **PRODUCTION**  ***Objective:*** students review what they have learned by playing a song | | |
| * Teacher plays the song “Merry Christmas to you” * Students listen to find the activities/signs that occur during Christmas in the song. | - Play a song. | - Slide 20 – 21 |
| 🡪**Expected outcomes and assessment**  - *Task completed with excellence:*Students are enthusiastic to play a song.  - *Task completed:* Students understand the song.  - *Task uncompleted:* Students are unable to play a song. | | |
| **WRAP UP AND HOMEWORK (2 minutes)**   * Do exercises in the Activity book, page 39. * Practice listening to the information and filling in the gaps. * Prepare for the next lesson: Unit 4 – Speaking. | | |
| **REFLECTION**  .............................................................................................................................................  .............................................................................................................................................  .............................................................................................................................................  ............................................................................................................................................. | | |