**LESSON PLAN**

Week: ……

Period: ……

Date of teaching: …………………

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|  | **TEXTBOOK: FLUENCY PLUS 6**  **Unit 4: AMAZING FESTIVALS**  **Lesson 1: Reading – Reading about the Mid-Autumn Festival** |  |

**A. OBJECTIVES**

By the end of the lesson, students will be able to:

**1. Core competences**

- Read for information about the Mid-autumn festival in Viet Nam.

- Become familiar with some activities at the festival.

- Know how to do True/False questions.

**2. General competences**

- *Communication and collaboration*:work in groups to identify features of the Mid-autumn festival.

- *Problem-solving and creativity*: listening to what the teacher is saying and finding out the festival’s activities.

**3. Attributes**

- *Kindness:* help partners to complete learning tasks.

- *Diligence:* work hard to complete learning tasks.

- *Honesty:* tell the truth about feelings and emotions or play fair in games.

- *Responsibility:* appreciate kindness.

- *Leadership:* collaborate with teachers to enhance language skills.

**B. LANGUAGE FOCUS AND SKILLS**

**1. Vocabulary**

- *Vocabulary:* mooncakes, legend, reunite, *tò he*, hosts, banyan tree, lion dances, lantern parade, watch the full moon

**2. Skills:** Reading, Listening and Speaking.

**C. RESOURCES AND MATERIALS**

- Student book – pages 38 & 39

- Flashcards/Pictures (festivals)

- Teacher’s Guide

- Computer, projector, ….

**\*Culture notes:** Students can understand the text and do reading tasks well.

**D. LEARNING EXPERIENCES**

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| **Teacher’s activities** | **Students’ activities** | **Powerpoint** |
| **WARM-UP/REVIEW (5 minutes)**  ***Objective:*** *To help students recognize different festivals around the world.* | | |
| **\*Guessing Game:** ***“What festival is it?”***  - Divide the class into 2 groups.  - Explain the rules.  - Have groups take turns choosing a number.  - The group that gives the correct answer will receive 30/20/10 points.  - If one group gives an incorrect answer, the other group will have a chance to continue.  - The group that gets the most points wins. Praise the winner. | - Work in two groups.  - Listen to the teacher.  - Each group chooses a number and guesses the answer.  - Continue to play the game.  - Praise the winner. | Slides 2-15 |
| 🡪**Expected outcomes and assessment**  - *Task completed with excellence:*Students can recognize different festivals around the world correctly.  - *Task completed:* Students can recognize different festivals around the world.  - *Task uncompleted:* Students are unable to recognize different festivals around the world. | |  |
| **PRESENTATION (10 minutes)**  ***Objective:*** *To help students get familiar with vocabulary related to the topic.* | | |
| **\*Lead-in:**  **1. Work in pairs. Answer the questions.**  - Have students work in pairs.  - Ask pairs of students to look at the pictures and answer the questions.  - Walk around and help students when needed.  - Elicit answers from different students around the class.  **\*Pre-reading:**  **2. Match the highlighted words or phrases in the blog posts on page 39 with the right pictures.**  - Have students look at the pictures and the highlighted words in the blog posts.  - Ask students to match the words or phrases with the pictures.  - Go around the class to check the students’ answers.  - Show the correct answers in the PP slide.  **3. Look at the pictures of the Mid-autumn festival in rural and urban areas in Viet Nam. In pairs, ask and answer the questions.**  - Have students work in pairs.  - Ask pairs of students to look at the pictures and answer the questions.  - Walk around and help students when needed.  - Call some pairs to ask and answer in front of the class.  - Give the feedback.  **4. Work in groups. Talk about what you did last Mid-autumn festival.**  - Divide the class into groups.  - Ask students to talk about their activities last Mid-autumn festival.  - Remind students to use the past simple tense in the questions and answers.  - Ask some students to give their answers.  - Give the feedback. | - Work in pairs.  - Answer the questions.  - Ask the teacher if there are any questions.  - Respond to the teacher.  - Look at the pictures and the highlighted words/phrases in the blog posts.  - Match the words or phrases with the pictures.    - Ask for help if needed.  - Check the answers.  - Work in pairs.  - Answer the questions.  - Ask the teacher for help if needed.  - Ask and answer the questions.  - Listen to the teacher.  - Work in groups.  - Ask and answer about the last Mid-autumn festival.  - Remember to use the past simple tense.  - Give their answers.  - Listen to the teacher. | Slide 16  Slide 17  Slide 18  Slide 19 |
| 🡪**Expected outcomes and assessment**  - *Task completed with excellence:*Students can get to know vocabulary about the topic well.  - *Task completed:* Students can get to know vocabulary about the topic.  - *Task uncompleted:* Students are unable to get to know vocabulary about the topic. | |  |
| **PRACTICE (8 minutes)**  ***Objective:*** *To help students understand the passage and do some reading tasks.* | | |
| **\*While-reading:**  **5. Read the blog posts and match the paragraphs (A-C) with the activities (1-6)**  - Explain how to do the exercise: Read the activities, underline the keywords, find the same or similar words in the paragraph then match the paragraphs with the activities.  - Give students some time to complete the exercise.  - Go around the class to check the students’ answers.  - Show the correct answers in the PP slide.  **6. Read again and write the correct name for each sentence.**  **-** Explain how to do the exercise: Find the correct name for each sentence.  **-** Ask students to underline the keywords in the sentence, then find the related information in the passage.  - Give students some time to complete the exercise.  - Call some students to show their answers.  - Show the correct answers in the PP slide.  **7. Read the blog posts again and decide whether the statements are T (True) or F (False).**  **-** Have a student look at the PP slide.  **-** Explain how to do this type of reading question.  **-** Do the first sentence as an example.  **-** Let students finish the task individually.  - Go around the class to check the students’ answers.  - Show the correct answers in the PP slide. | - Listen to the teacher.  - Do the exercise individually.  - Ask for help if needed.  - Check the answers.  - Listen to the teacher.  - Do the exercise individually.  - Show the answers.  - Check the answers.  - Look at the PP slide.  - Listen to the teacher.  - Follow the teacher.  - Do the task individually.  - Ask for help if needed.  - Check the answers. | Slides 21-23  Slide 24  Slide 25 |
| 🡪**Expected outcomes and assessment**  - *Task completed with excellence:*Students can understand the passage and do reading tasks correctly.  - *Task completed:* Students can understand the passage and do reading tasks.  - *Task uncompleted:* Students are unable to understand the passage and do reading tasks. | |  |
| **PRODUCTION (10 minutes)**  ***Objective:*** *To help students use the words about festivals.* | | |
| **\*Post-Reading: Fill in the blanks.**  - Ask students to look at the words in the box. Then read the sentences and fill in the blanks with these words.  - Remind students to identify the part of speech needed for each blank.  - Go around the class to check the students’ answers.  - Show the correct answers in the PP slide. | - Listen to the teacher.  - Do the task.  - Remember to identify the part of speech needed for each blank.  - Ask for help if needed.  - Check the answers. | Slides 27-28 |
| 🡪**Expected outcomes and assessment**  - *Task completed with excellence:*Students can use the words they have just learned correctly.  - *Task completed:* Students can use the words they have just learned.  - *Task uncompleted:* Students are unable to use the words they have just learned. | |  |
| **WRAP UP / HOMEWORK (2 minutes)**  - Go through what students have learned from the lesson.  - Ask students to learn the new words by heart.  - Require students to practice using the new words from the unit.  - Ask students to prepare for the next lesson (Unit 4 - Grammar). | | Slides 29-30 |
| **REFLECTION**  .............................................................................................................................................  .............................................................................................................................................  .............................................................................................................................................  ............................................................................................................................................. | |  |