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**LESSON PLAN**

**UNIT 4: AMAZING FESTIVALS**

**PART 3: VOCABULARY – Words about Festivals, Phrasal verbs**

**I. OBJECTIVES:** By the end of the lesson, Ss will be able to know more words about the festival and some phrasal verbs appearing in the reading passage.

1. **Knowledge:**

**a. Vocabulary:** Words about festivals, phrasal verbs: *look forward to, give away, dress up.*

**b. Grammar:** Present simple, present continuous, past simple

**2.** **Competences:** Linguistic competence, cooperative learning, and communicative competence, critical thinking

**3.** **Qualities:** Students can use the words about food and phrasal verbs.

**II. TEACHING AIDS:**

1. **Materials:** Textbook, lesson plan
2. **Equipment:** Computer access to the Internet, projector, loudspeaker

**III. PROCEDURES:**

1. **Checkup attendance**
2. **Checkup the old lesson**
3. **New lesson**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** | **SLIDES** |
| **Activity 1: Warm-up** | |  |
| **Goal:** To attract Ss’ attention to the lesson and help students gain knowledge about the festivals | |  |
| Activity **“How much do you know about the festivals**”  How to play   * One of the students has 30 seconds to answer the question by chosing one of the four answer choices. We will click the chosen option. Its background colour will change into orange. * The contestant can use three lifelines :   50%. After clicking it, two of the choices will disappear.  Phone-a-friend. After clicking it, the student has 30 seconds to ask one of his/her classmates to help him/her.  Ask the audience. There are 30 seconds to ask the whole group which answer they believe is correct. The results will be displayed on the blackboard and the student can use this information to answer the question.   * Click the button to check the answer.   If the answer is correct, click the star to continue the game. If it is incorrect, click this button and the turn will pass to other student. | Students’ answer  Key:  1. C  2. B  3. A  4. D  5. D  6. A  7. B  8. C  9. A  10. B  11. C  12. D  13. A  14. B  15. C | Slide 4 to slide 38 |
| **Activity 2: Presentation** | |  |
| **Goal:** Ss can know more vocabulary regarding festivals | |  |
| **VOCABULARY ABOUT FESTIVALS**  **Exercise 1:** **Write the words/phrases below under the right pictures.**   * The teacher asks students to look at the pictures and choose a picture, then say the words/ phrases. * Click on the pictures and show the correct answer. * Next, ask students to write under the right pictures in their textbooks. * Students have 3-5 minutes to do the exercise. T goes around the class and assists students if needed   **Exercise 2:** **Complete the sentences using the correct form of the words/phrases in Exercise 1.**  - The teacher shows numbers from 1 to 8 which are equivalent to 8 sentences in exercise 2.  - To make the exercise more interesting, the teacher asks students to choose a number they want to answer.  - Click on the numbers to link to the sentences.  - Students choose a correct word (in exercise 1) to complete the sentences.  - Encourage students to read out loud the sentences while giving the answers.  - Have students to complete the exercise in their textbooks while running this activity.  **Exercise 3:** **Listen to five dialogs and answer the questions.**   * T informs the class that they are going to hear five dialogues about activities for holidays. * Read through the questions with the class and encourage them to underline the keywords. Have students guess the answers to each question. * Elicit ideas from different students around the class. * Run the audio for students to listen to and complete the exercise. * Ask students to compare in pairs before checking in open class. * Play the audio again for students to check their answers. Remind them to always write something in the gap. * When students have finished the exercise, elicit some answers from different students around the class. * In case students can’t hear well, the teacher considers to open the scripts for students by click on the button . | **1.**  **Key:**  1. fireworks  2. food stall  3. five-fruit tray  4. ancestor worship  5. feast  6. candied fruit  7. costume  8. folk games  9. altar  **2.**  **Key:**  1. costume  2. five-fruit trays  3. ancestor worship  4. fireworks  5. food stalls  6. folk games  7. feast  8. candied fruit  **3.**  **Key:**  1. Watermelon, dragon fruit, papaya, coconut, and mango  2. A clown costume  3. Tug of war  4. He had a feast with his family and went to the church to pray.  5. A lot of chocolate and candied fruit | Slide 39 to slide 49  Slide 50 to slide 59  Slide 60 to slide 65 |
| **Activity 3: Practice** | |  |
| **Goal:** Ss can practice using some phrasal verbs that appeared in the reading passage | |  |
| **Introduce new phrasal verbs**   * + T introduces the phrasal verbs and the examples first. (look forward to, dress up, give away).   + To help students understand the meanings of these phrasal verbs, the teachers show the examples, read and understand the sentences first, then ask students to try to guess the same meaning of these verbs.   **4.** **Complete the text using the correct form of the phrasal verbs: look forward to, give away or dress up.**   * + The teacher asks Ss to apply these phrasal verbs and do Exercise 4.   + The teacher reminds Ss to use the correct form of these phrasal verbs.   + Students do their task and give their answers to the teacher. * The teacher corrects them.   **Extra activity: Hangman game**  **How to play:**   * There are totally 10 pictures. Ask students to choose one to play. * Decide who is going first. Start the game by having this person choose a word or phrase in their mind. * Have the player guess one letter at a time - or he or she can use a turn to guess the entire word or words. * The teacher will click on the letters which the players chose, if the letter is correct, it will appear in the blanks, if the letter is incorrect, it will disappear. For each incorrect letter, add one body part which begin with a head.      * Continue to go through all the pictures. | **PHRASAL VERBS**  **look forward to: feeling excited about**  **something that’s going to happen**  I’m looking forward to this summer vacation.  **dress up: put on special clothes to**  **change your appearance**  I dress up as a witch this Halloween.  **give away: to give something without**  **asking for payment**  My mom often gives away clothes to  homeless people.  **4.**  **Key:**   1. dressed up 2. gave away 3. looking forward to | Slide 66 to slide 70  Slide 73 to slide 84 |
| **Activity 4: Warm down** | |  |
| **Goal: Ss review vocabulary what they have learned by giving pictures and guess the words (compound nouns)** | |  |
| * + The teacher asks students to look at 2 pictures and guess the word which have in their mind.   Key:  moon + cake = mooncake  fire + works = fireworks  dragon + fruit = dragonfruit  dress + up = dress up  hot + dog = hotdog | Students’ answers | Slide 85 to slide 90 |

**\*Homework:**

* Do exercises in the Activity book, page 38.
* Learn by heart the words about food and phrasal verbs: *look forward to, give away, dress up.*
* Prepare for the next lesson: Unit 4 - Listening.